Terrorism, Homeland Security

CJ 220  
Spring 2017  
SYLLABUS  
3 Credit hours

**Instructor**:    
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Emailing me is probably the best way to get in touch with me.

Class meeting: Tues-Fri 9:20 – 10:40 Mott 404

**Office Hours**: 2:00-4:00 PM M-TH Friday by appointment

Required Reading:

**Terrorism and Homeland Security. 9th Ed. 2014. Jonathan R. White**

**Globalsecurity.org**

Other readings as assigned.  All readings (except the text) may be found or linked to in the daily folders in Blackboard.

**Description:**

An introductory course in the social and political aspects and origins of international and domestic terrorism. Includes a historical review of the roots of terrorism worldwide and impacts on current conditions as well as America’s response to 9/11, the Patriot Act, and its impact on American society, and the overall homeland security strategy.

No prerequisite is necessary for this course.

**Objectives and Learning Outcomes:**

**Objective:**    The objective of this class is to provide an introduction to the topic of terrorism and its impact on the United States and the world. A review of various terrorist organization, philosophies, methods of operations, and discuss possible solution to address the issue. Also an examination of the impact terrorism has on civil liberties and other aspect of life in America.

This course is structured to help you to explore and become familiar with the following:

**Objective** **Assessment**

1. Define how and why terrorist organizations form and operate. Chapter reviews

Video Presentations

Lecture

**Objective** **Assessment**

1. Analyze various terrorist organizations or events to Chapter reviews

better understand current events Video Presentation

Lecture

1. Compare and contrast controversial topics on the area Class Debate

of terrorism. Lecture

1. Individual research on a significant issue in terrorism Term papers

**Outcomes:**

* Articulated a definition of terrorism.
* Recognize the difference between international and domestic terrorism.
* Recognize the structure of a terrorist organization, to include the psychological and social make up.
* Understand the role of media another technology in terrorist activity
* Research the origins of terrorism in different regions of the world.
* Discuss the American strategy to address both international and domestic terrorism.

**Process:**

1. The course is designed to be class participation oriented
2. Chapter reviews will be submitted as indicted in the syllabus
3. Students will participate in one debate on a controversial issue
4. Each student will participate in a class presentation as described in the syllabus.

**Late Work Policy:**  
All work is due at the time stated.  To earn full credit for assignments, they must be submitted on blackboard, on the date and time indicated on the syllabus**.** I will accept late work, if it is within 24 hours of the due date and time, at the loss of 25%. After 24 hours, I will not accept any work. **Class presentation and debates must occur on the date assigned and cannot be made up.**

Expectations for Written Work

All written work will be submitted typed, in 12 point font, double spaced and using APA format. All written work will use Standard English and will be written using correct grammar and spelling. Please pay attention to any specific instructions you may encounter in each day’s assignment.

Assessment:

Your course work will be evaluated as follows:

Group project 200 points

Class Debate 100 points

Papers 200 points

Chapter Outlines 260 ( 13 reviews, 20 points each)

Attendance 280 (28 sessions @10 points each)

**Total 1040 points**

Please note that I reserve the right to administer quizzes or exams if deemed necessary.  These are usually deemed necessary only when and if students have not read the required materials.  Point value as assigned per quiz/exam.

**Attendance 27% of your grade**

Since there are no exams in this course, class discussion becomes a critical component of your learning and understanding of the subject matter. I will allow for three (3) excused absences, (doctor appointment, illness, family emergency) without the loss of points. If however you miss four (4) or more classes, then I will deduct one excused absence for every class missed. Example; you have three excused absences, you miss the fourth class, you now have two excused absences. Don’t miss class.

**Chapter Reviews 25% of your grade**

In an effort to encourage full reading and understanding of the material, students are required to submit an outline of the assigned chapter. This will allow the instructor to assume you have a basic understanding of the concepts presented, thus lecture will be more dialogue based and will include information from outside the chapters. The outlines are due at the beginning of the class period as outlined in the syllabus. Outline will be posted on blackboard on the date and time indicated. This is not a group project. The outline will be your original work.

**Papers (2) 19% of your grade**

You will complete two topic papers during the semester. The topics will be presented to you in class. The paper will be 5-7 pages APA style, **with at least 4 sources**. I will deduct points if your paper falls below either the page or source requirements.

**Class Debate** **10% of your grade**

Students will be formed into self-identified groups and assign an issue in terrorism of which many people disagree. Two of the groups will debate each other on the topic in front of the class. The debate should take approximately 30 minutes. At the end of the debate, each student will submit a a 3-5 page paper on their position, **with a minimum of 3 sources**. Papers short of either the length or source requirement will have points deducted. Papers will be in APA format.

**Group Project: 19% of your grade**

The group will divide the research amongst their members, and present to their classmates a 20-30-minute lecture on the topic. This will serve as your final exam. Students are encouraged to visual aids to include power point, short video clips or other methods to enhance their presentation. Students should also consider an option of quizzing the class on the topic.

Your grade for this assignment will be based on the following:

1. The group will submit one paper of which all members of the group contributed. The paper will be 5-7 pages in length and have a minimum of 4 sources. Papers short of either the length or source requirement will have points deducted. Papers will be in APA format
2. The content of the presentation. You should be prepared to define the issue, recognizing there may be groups or organizations who view the issue differently. I will be looking to see if you discuss just the surface issue or are you looking deeper. The presentation will be 20 minutes in length.

More information on the topics and the expectations will be presented in class.

**Grading Scale Points**:

1040 - 936 “A” range

935 - 832 “B” range

831 - 728 “C” range

727 - 624 “D” range

623 - 0 “F” range

**Classroom and Other Policies and Expectations:**

1. Attendance and class participation are very important and highly encouraged. You are required to attend and participated on the dates of your debate and class presentation. Given the nature of these assignments, it is extremely difficulty to make up this work if it is missed
2. You are expected to come to class on time, and if you have to leave early, let me know ahead of time. This facilitates good communication and understanding and is a sign of maturity and responsibility.
3. Cell phones will not be used in class and do not belong within eyesight of the student.
4. Notification of illness, unofficial dropping of class, lengthy absences because of work schedules or other reasons are helpful and appreciated.
5. Plagiarism is a form of cheating. It is the act of using someone else’s ideas and writings and claiming them as your own. Copying or quoting from a book, a newspaper a magazine etc. Without citing the author, the source, the page etc. are acts of plagiarism.
6. Please don’t hesitate to ask me questions about your assignments or to discuss your concerns.
7. We will follow the Olivet College policy on weather. If class is cancelled by the instructor it will be posted on blackboard the day of class. Use your best judgment to determine if the weather is too severe to attend class.

Academic Integrity Policy

We adhere to the Academic Integrity Policy of Olivet College.  Please see your student handbook for particulars.   Plagiarism occurs in many ways, some examples (and this is not an exclusive list) of plagiarized work are as follows:  submission of a paper you submitted in another class (without permission from both instructors), failure to cite concepts, quotes or paraphrases within text, failure to add a bibliography, using someone else's ideas without attribution, cutting and pasting from the web without attribution.  These are just a few examples.  If you have a question, ASK ME.

ANY STUDENT WHO VIOLATES ANY OF THE RULES STIPULATED IN THIS SECTION TITLED "ACADEMIC INTEGRITY" WILL RECEIVE AN "F" FOR THE COURSE AND COULD BE EXPELLED FROM THE COLLEGE.

DON'T CHEAT  Remember the words of Zazu in The Lion King, "Cheaters never prosper".  (Well, actually, he said "Cheetahs" but you get the gist.)

Mutual Responsibilities:

Under the Olivet College Compact we have some mutual responsibilities particularly pertinent to this class which include, but aren't necessarily limited to the following:.

I am responsible for my own learning and personal development; and I am responsible for contributing to the learning of others.

    All of us need to be sure that we recognize the importance of simply being here.  We are all here to learn.  That means that we all must come to class prepared to use our minds and our voices.  This means reading everything you're supposed to read, listening to one another and reflecting on what we've read, heard and written.  It means coming to class on time and being responsible about attendance.   If you aren't here, we don't hear you, and we don't learn from you.

I am responsible for behaving and communicating with honesty and integrity; and I am responsible for treating all people with respect.

    We need to talk to one another honestly and respectfully.  You should feel free to express your opinion.  I will listen (and I usually learn) just as you should.  Think about what you say and accept responsibility for the results (and learn from them!)  Be honest, don't cheat.  Don't be late, it interferes with other's learning.  Please tell me if you have a problem with the class, me or another student.  I can't change or mediate problems if I don't know they exist.

I am responsible for contributing to the quality of the physical environment.

    Let's take care of things.  Being in a nice place makes being there nicer!

I would like to thank Dr. Maria Davis for her initiative in using the Olivet College Compact in her syllabi, and her graciousness in sharing the idea.  In joining this community we have committed ourselves to the principles of the Compact and the obligations entrusted to us to foster a culture of responsibility at Olivet College.   The preceding is a paraphrase of the conclusion to the Compact, endorsed by the entire community in the spring of 1997

Proposed Schedule of Assignments:

This schedule is subject to adjustment for the benefit of the class.

**Course Outline**

**Janaury 10 Introduction Chapter 1**

**January 13 Chapter 1**

**Chapter 1 outline due**

**January 17 Chapter 2**

**Chapter 2 outline due**

**January 20 Chapter 2**

**January 24 Chapter 3**

**Chapter 3 outline due**

**January 27 Chapter 3**

**Debate 1**

**January 31 Chapter 4**

**Chapter 4 Outline due**

**February 3 Chapter 4**

**February 7 Chapter 5**

**Chapter 5 outline due**

**February 10 Chapter 5**

**Debate 2**

**February 14 Chapter 6 pgs 124-131**

**Chapter 7 pgs 155-156 and 165-167**

**February 17 Chapter 8**

**Chapter 8 outline due**

**February 21 Chapter 8**

**Paper 1 Due**

**February 24 Chapter 9**

**Chapter 9 outline due**

**February 28 Chapter 9**

**March 3 Chapter 11**

**Chapter 11 outline due Debate 3**

**March 7 Chapter 11**

**March 10 Chapter 12**

**Cha[ter 12 outline due**

**March 21 Chapter 12**

**March 24 Chapter 13**

**Chapter 13 outline due**

**March 28 Chapter 13**

**March 31 Chapter 14**

**Chapter 14 outline due**

**April 4 Chapter 14**

**Debate 4**

**April 7 Chapter 15**

**Chapter 15 outline due**

**Paper 2 Due**

**April 11 Chapter 16**

**April 18 Chapter 16**

**April 21 Presentations**

**April 27 Presentations 10:30 am**